

Fairly fast (M.M.  $\text{♩}$  = about 92) and with a leisurely swing

*The top notes louder and sharper than the rest*

Piano

*mp* R.H. detached  
L.H. short

*p*

Tea \* Tea \* Tea \* Tea \* Tea \* Tea \* Tea \*

The first system of piano accompaniment consists of two staves. The right hand (RH) plays a melody of eighth notes with accents, while the left hand (LH) plays a bass line of quarter notes. The music is in 2/2 time and B-flat major. The RH part is marked *mp* and *detached*, while the LH part is marked *p* and *short*. The tempo is 'Fairly fast' and the feel is 'leisurely swing'. The first system ends with a double bar line.

Tea \* Tea \* Tea \* Tea \* Tea \* Tea \* Tea \*

The second system of piano accompaniment continues the melody and bass line from the first system. It also consists of two staves in 2/2 time and B-flat major. The RH part has accents on the top notes, and the LH part has a steady quarter-note bass line. The system ends with a double bar line.

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or  $\begin{matrix} 4 & 1 & 5 \\ 1 & 4 & 2 \\ 2 & 1 & 5 \\ 2 & 1 & 5 \end{matrix}$

*ff*

The lower voice of the right hand slightly louder than the top voice

*very short*

*p*

*ped. \* ped. \* ped. \**

Bring out the lower voice of the R.H.

*louden*

*sf*

*ped. \* ped. \* ped. \* ped. \* ped. \* sf ped. \* ped. \**

Very gently and smoothly

*p*

*pp*

*pp*

*ped. \* ped. \* ped. \* ped. \* ped. \**

*ped. \* ped. \* ped. \* ped. \* ped. \* ped. \**

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or  $\frac{4}{2}$   $\frac{5}{4}$   $\frac{5}{4}$   $\frac{2}{4}$   $\frac{5}{4}$

very short

Ped. \*

Ped. \*

Ped. \*

Ped. \*

Ped. \*

Ped. \*

Ped. \*

Ped. \*

Ped. \*

**ff**

*sf sf sf sf sf sf*

**fff** *violently*

Ped. \*

Ped. \*

Ped. \*

Ped. \*

Ped. \*

Ped. \*

or

Ped. \*

Ped. \*

Ped. \*

*sf sf sf sf sf sf*

**fff** *violently*

Ped. \*

Ped. \*

Ped. \*

Ped. \*

Ped. \*

Ped. \*

Ped. \*

Ped. \*

Ped. \*

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or

*very sharp*

*ff*

*sff* *sff*

*violently wrenched*

ped. ped. ped. ped. ped. ped. ped. ped. ped. ped. ped. \*

*sff* *sf*

ped. \* ped. \* ped. \* ped. \* ped. \* ped. \* ped. \*

END

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